

Transition Checklist

Elementary through High School

TRANSITION IOWA
www.transitioniowa.org

<input type="checkbox"/>	Impact of Disability Student learns about his or her disability	Parents and school staff support learning. The goal is for the student to be able to explain their disability and supports they need to help learn, work and to be an active in their community.
<input type="checkbox"/>	Self-Advocacy Student learns and builds self-advocacy skills	The student is able to share interests, preferences and needs. These skills will help the student be a part of planning and decision making, including their IEP. A self-advocacy skills goal could be included as an IEP goal.
<input type="checkbox"/>	Extracurricular and Community Activities Student joins in school sponsored and community activities	The student learns to work with others, follow directions, leadership skills and makes friends
<input type="checkbox"/>	Safety Student learns and practices what to do to be safe in the community, online and in an emergency	The student can share personal information such as name, address, phone, and emergency contact; understands "stranger danger" and can call 911, etc.